

Name:

School.....Signature.....

112/2
ENGLISH LANGUAGE
PAPER 2
JULY/AUG 2022
2 HOURS



NATIONAL EDUCATION RESEARCH & EXAMINATIONS BUREAU
UCE NEREB NATIONAL MOCKS 2022
ENGLISH LANGUAGE
PAPER 2
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INSTRUCTIONS TO CANDIDATES

- All questions are to be attempted.
- All your answers must be written on this question paper.

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QUESTION	1	2A	2B	3A	3B	TOTAL
MARKS						

TURN OVER

1. **Read the following passage and answer the questions that follows it.**

Mexico City has been labeled the city with the worst air pollution ever recorded. The air over Mexico City exceeded ozone limits set by the World Health Organisation on over three hundred day in one year. With twenty million people, Mexico City is the largest in the world and grows larger each day. Open sewers and garbage dumps contribute dust and bacteria to the atmosphere. The city contains about thirty five thousand factories and 3.6 million vehicles. Most of these are older models that are poorly tuned and, therefore, pollute the air with a mixture of hydrocarbons, carbon monoxide, and nitrogen oxides. Estimates are that 80 percent of the air pollution is the result of automobiles. The high altitude (over 2,000 meters) results in even greater air pollution from automobiles because automobile engines do not burn fuel efficiently at such high altitudes. Mexico City's location in a valley also allows for conditions suitable for thermal inversions during the winter.

Many foreign companies and governments give special "hazard pay" for working in Mexico City because of the air pollution. Pediatricians estimate that 85 percent of childhood illness are related to air pollution and say that the only way to improve the health of many of the children is to get them out of the city. The government has responded with a comprehensive programme to clean up air in the city. Twenty-five million trees have been planted to help clean the air, and 4,400 hectares of land have been purchased to provide green space for the city.

Public information campaigns encourage people to keep their automobiles tuned to reduce air pollution, lead-free gasoline has been made available and is being used, and catalytic converters are now required on all automobiles manufactured after 1991. Taxis manufactured before 1999 have been banned, and by the year 2013, all pre-2004 taxis must be replaced.

Personal automobiles and taxis are prohibited from being driven on the streets one day a week. This encourages people to carpool or use public transportation. The government is planning to improve public transportation to make it attractive for people to switch from private automobile to public transport. Both actions should reduce the number of automobile releasing pollutants into air. A polluting, government owned oil refinery was shut down, and power plants and many industries have switched from oil to natural gas, which pollutes less.

These actions have had significant effects on the air. Although ozone in the air continues to be a major problem, as it is in metropolitan areas around the world, lead levels, carbon monoxide, and sulfur dioxide have been brought under control. In order to further improve air quality, increasingly strong restrictions on the use of private automobiles will be necessary. The Mexican government is considering such actions. (Environment Science, by Eldin D and Smith)

Question

In not more than 120 words, explain the steps taken by government to curb air-pollution in Mexico City.

**SUMMARY
ROUGH COPY**

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2A. Read the following passage carefully and then answer the questions that follow it.

On a day I found a fat female scorpion in the wall wearing what at first glanced appeared to be a pale fawn fur coat. Closer inspection proved that this strange garment was made of a mass of babies clinging to the mother's back. I was fascinated by this family, and I decided to smuggle them into my bedroom so that I might keep them and watch them grow up. With infinite care I manourvered the mother and family into a matchbox, and then hurried to the villa. It was rather unfortunate that just as I entered the door, Lunch should be served, However, I placed the match box carefully on the mantelpiece in the drawing- room, so that the scorpions should get plenty of air, and made my way to the dining –room, and joined the family for the meal. Dawdling over my food, and feeding our dog, Roger, stealthily under the table and listening to the family, I completely forgot about my exciting new captures. At last Larry, my elder brother, finished his meal. He fetched his cigarettes from the drawing room, and lying back in his chair,

he put one in his mouth and picked up the matchbox he had brought. Being unaware of my approaching doom, I watched him interestedly as, still talking boastfully, he opened the match box. Now I maintain to this day that the female scorpion meant no harm. She was agitated and a trifle annoyed at being shut up in a matchbox for so long she seized the first opportunity to escape. She hoisted herself out of the box with great rapidity, her babies clinging on desperately, and scuttled on the back of Larry's hand. There, not quite certain what to do next, she paused, her sting curved up at the ready Larry, feeling the movement of her claws, glanced down to see what it was and from the moment things got increasingly confused. He uttered a roar of fright that made our cook, Lugaretzia, drop a plate and brought Roger out from beneath table, barking wildly. With a flick of his hand Larry sent the unfortunate scorpion flying down the table and she landed midway between my sister Margo and brother Leslie, scattering the babies like confetti as she thumped on the cloth. Thoroughly enraged at his treatment, the creature sped towards Leslie, her sting quivering with emotion. Leslie leapt to his feet, overturning his chair, and flicked out desperately with his napkin, sending the scorpion rolling across the cloth towards Margo, who let out a scream, that any railway engine would have been proud to produce. (Adapted from: Gerald Durrell, My family and other Animals)

Questions:

2.1. Why did the writer want to keep and watch the scorpions in his bedroom?

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2.2. Why does the writer say he “manouvoured mother and family into a match box”

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2.3. Explain briefly the meaning of the following as used in the passage:

(i) “dawdling over my food”

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(ii) “a trifle annoyed”

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(iii) “hoisted herself”

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(iv) “scuttled”

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- 2.4. In not more than two sentences, describe the appearance and behavior of the scorpion.

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- 2.5. Briefly compare the writer's feeling towards the scorpion to those of the other members of the family.

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2B. Read the following passage carefully.

SCHOOL BULLIES

I still remember – my hands and my finger-tips still remember!- what used to lie in short for us on our return to school from the holidays. The guava trees in the school yard would be in full leaf again, the old leaves would be strewn around in scattered heaps. In places there were even more than just heaps of them: it would be a muddy sea of leaves.

“Get all that swept up!” the headmaster would tell us. “I want the whole place cleaned up, at once!” At once! There was enough work there, damned hard work too, to last us for over a week. Especially since the only tools with which we were provided were our hands, our fingers and our nails.

“ Now see that it's done properly, and be quick about it,” the headmaster would say to the old pupils, “or you'll have to answer for it” So at an order from the older boys, we would all line up like peasants about to reap or glean a field, and we would set to work like members of a chain gang. If the work was not going as quickly as the headmaster expected, the big boys, instead of giving us a helping hand, used to find it simpler to whip us with branches pulled from the trees.

In order to avoid these blows , we used to bribe our tyrants with the succulent cakes of Indian corn, the ‘couscous’ made of meat or fish which we used to bring for our midday meal. And if we happened to have any money on us, the coins changed hands at once. If we did not do this, if we were afraid of going home with an empty stomach or an empty purse, the blows would be redoubled. They were administered with such furious generosity and with such diabolical gusto that even a deaf mute would have gathered that we were being flogged not so much to spur us on to work, but rather to lash us into a state of submissiveness in which we would be only too glad to give up our food and money.

Occasionally, one of us, would have the courage to complain to the headmaster. He would of course be angry, but the punishment he inflicted on the older boys was always negligible. And the fact was that however much we complained, our situation did not improve in the slightest. Perhaps we would have let our parents know what was going on, but somehow we never dreamed of doing so. I do not know whether it was loyalty or pride that kept us silent, but I can see now that we were foolish to keep quiet.

(Adapted from: The African Child, by Camare Laye.)

Answer question 2.6 to 2.10 by selecting the best alternative. Show the letter of your choice by putting a ring ○ around it.

- 2.6. When the boys returned to school from holidays, the compound was
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|---------------------------|--------------------------|
| A. Scattered in heaps | B. A muddy sea of leaves |
| C. Ready to reap or glean | D. A chain gang |

- 2.7. If the work did not go as quickly as expected, the big boys:
- | | |
|---------------------------|-------------------------------|
| A. Whipped the small ones | B. Helped the small ones |
| C. Fought each other | D. Fought with the headmaster |
- 2.8. Succulent used in the passage means:
- | | |
|---------------------------|-------------------------------|
| A. Juicy and tasting good | B. Beautiful and tasting good |
| C. Dry but sweet | D. Big and sweet |
- 2.9. The punishment inflicted on the bigger boys was.....
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| A. The same as what they had done. |
| B. Harsh , considering what they had done. |
| C. Note as harsh as what they had done |
| D. Generous due to what they had done. |
- 2.10. The smaller boys did not report to their parents because
- | | |
|------------------------------|------------------------------|
| A. The headmaster handled it | B. They were loyal and proud |
| C. They had food and money | D. It is not clear. |

Re –write each item in 3.1 to 3.10 according to the instructions given. Do not change the meaning of the original sentence.

- 3.1. Most people want to live a decent life but they don't have money. (Begin: if most people had)
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- 3.2. The meeting was widely advertised but few members attended. (Re- write using 'although')
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- 3.3. "You must report early tomorrow. The journey we are to travel is long," he said (Rewrite as one sentence in indirect speech)
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- 3.4. Lukia tried all her best to defeat her rival but luck was not on her side. (Begin: In spite of)
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- 3.5. The cow that destroyed the crops belonged to the chairman. (Re write endcrops.)
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- 3.6. It is unbelievable that he should fail to make it to the University. (Begin : That.....)

- 3.7. The teacher can torture the student as much as she likes, but he will never confess his crime. (Rewrite using: However.....)

- 3.8. If you had not helped me, I would not have made it. (Rewrite beginning: But for.....)

- 3.9. We did not realize how fat the woman was until she failed to walk. (Begin: It was not.....)

- 3.10. The house wife was surprised to find that all the meat had been eaten. (Begin: Much to.....)

Complete the sentences 3.11 to 3.20 with the suitable answer among the alternatives given. Put a ring { ☐ } on the correct choice.

- 3.11. This is thewhen we must come together to save this planet.
 A. time B. moment C. hour D. day
- 3.12. It is only throughthat conflicts can be resolved.
 A. dialogue B. discussion C. talking D. information.
- 3.13. What are you laughing?
 A. about of B. for C. at D. around
- 3.14. This is the time to reconcile with; john told his friends
 A. each other B. one another
 C. others D. ourselves
- 3.15. The teacher warned us to writeor else our work will not be marked if we write poorly
 A. legibly B. properly C. accurately D. clearly
- 3.16. Animals could not really talk like human beings:.....
 A. Can they? B. Could they?
 C. Couldn't they? D. Can't they?
- 3.17. If they saw it, they Call the police.
 A. would B. would have C. will D. will have

3.18. By the time we reached the venue, all of us could eat a horse. The underlined words mean:

- A. only horse meat was available
- B. had eaten a lot of food
- C. were very tired
- D. were very hungry

3.19. Kato isboy

- A. a 18 year old
- B. 18 year old
- C. an 18 years old
- D. an 18 year- old

3.20. Ruth my classmate, now goes to a different school.

- A. formally
- B. formerly
- C. lately
- D. formal